

You can teach anywhere, so why work at Leadership?

Simply put, you want to make a difference. Teaching at Leadership means you care about education reform and social justice. You will be entering a learning community— for both adults and youth — where we push ourselves as educators to challenge the status quo. We welcome your creativity and ideas about curriculum and pedagogy. At LHS, we believe that each student is an asset to our community and that it is our responsibility to help them achieve their unique greatness. 85% of our students are first in their families to go to college, so they face challenges that we address head-on through our Advisory program, among other supports and programs. At LHS, you will be a part of a small, tight-knit community (320 students, 35 faculty + staff) where you can form meaningful relationships with students and colleagues, where you have a supportive and empowering administration, and where you will help all students forge a path to college, by building confidence, knowledge, skills, and self-awareness.

School Mission and Description

Leadership High School is an independent public charter high school in San Francisco founded in 1997. We are committed to **developing college-bound youth leaders whose lives are guided by love, justice, resilience, emotional and physical well-being of self and others.** Leadership scholars internalize our four school wide outcomes (SWOs) needed to serve and transform their respective communities and world: critical thinking, communication, personal responsibility and social responsibility. Our holistic approach to education aims to prepare 100% of our students, most of whom are members of groups historically underserved in public education, for college. We are invested in Restorative Practices and work as a team to support students who are struggling. To learn more about our demographics and student outcomes, check out the [California Department of Education Dashboard for LHS for 2019.](#)

We seek to fulfill our mission by:

- Ensuring that each student is known well and cared for as a learner and an individual;
- Fostering a culture of academic excellence and college-readiness for every student;
- Cultivating strong community among and between students, staff, and families;
- Providing intensive intervention and support to accelerate learning when needed;
- Maintaining a staff with pedagogical expertise, reflection, cultural competency, and data-driven action.

As a teacher you will:

- Provide rigorous curriculum in four sections of classes (or equivalent assignment) of ~25 students each
- Develop tight-knit bonds with LHS students by serving as an advisor for a cohort of ~15-20 students and supporting academic needs through weekly office hours
- Engage in ongoing professional development to improve your teaching craft
- Collaborate with other educators via peer coaching groups, Advisory curriculum and lesson planning, department work, and grade level work
- Help students explore their passions via unique [LHS programs](#) such as a “Week Without Walls” where you can teach or oversee programming on a personal area of interest
- Connect and communicate frequently with LHS families

Requirements / Qualifications

- Belief that all students—regardless of background—are capable of high achievement and college-readiness
- Exceptional content knowledge, strong backward planning, demonstrated skill scaffolding, rigorous curricula
- Ability to work well across differences with students, parents and colleagues
- Experience and interest in school reform

- Current California Single Subject Credential; fingerprinting clearance; TB clearance; proof of work experience and transcripts all required prior to hiring
- Multiple years of teaching experience (preferred)
- Bilingual (English/Spanish) (preferred)

Interested applicants are asked to submit resume and credential, along with a paragraph (in email is fine) describing how teaching at Leadership is an ideal next step for your career. Apply via EdJoin or email the required documents directly to Corinne Benson, Director of Administration, cbenson@leadershiphigh.org

LHS does not discriminate on the basis of age, race, ethnicity, color, national origin or ancestry, cultural background, religious creed, sex, gender identity or expression, sexual orientation, marital/registered domestic partner status, physical or mental disability, medical condition, genetic information, military or veteran status, primary language, citizenship or immigration status, or any other consideration made unlawful by federal, state, or local laws.