

LEADERSHIP HIGH SCHOOL

Leadership High School Parental Involvement Policy

Leadership High School agrees to implement the following policy for involvement of parents, consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). The following policy will ensure that the requirements of section 1118 of the ESEA are met, describing broadly:

- how parents are involved in the development of the LEA plan and process for review of program improvement status
- how parent involvement activities are planned and implemented to improve student academic achievement and school performance
- how school and parent capacity for strong parental involvement is built
- how parent involvement strategies are coordinated and integrated across programs
- the process for annual evaluation of content and effectiveness of the parent involvement policy, and subsequent incorporation of findings to design more effective parent involvement
- how parents are involved in the development and revisions of this policy

Consistent with the requirements of section 1118(b) of the ESEA, Leadership High School will provide parents access to this parent involvement policy and subsequent changes in a timely manner. Specifically, Leadership High School publishes the current parent-involvement policy at the following web address: www.leadershiphigh.org. In addition, the school maintains a current copy of the parent-involvement policy on site and is available upon request.

Consistent with the requirements of section 1118(c) of the ESEA, Leadership High School will provide parents an opportunity to participate in the development of the overall policy. Specifically, Leadership High School will review the parent involvement policy yearly at the first School Site Council meeting.

Consistent with the requirements of section 1118(d) of the ESEA, Leadership High School will jointly develop a school-parent compact that outlines how parents, school staff, and students will share responsibility for student achievement. Specifically Leadership High School publishes the current school-parent compact at the following web address: www.leadershiphigh.org. In addition, the school maintains a current copy of the school-parent compact on site and is available upon request.

Consistent with the requirements of section 1118(e) of the ESEA, Leadership High School will build capacity for parent involvement by providing assistance in understanding the national education goals, and the Common Core, standards. In addition, Leadership High School will coordinate and integrate parent involvement programs to the extent feasible. Specifically, one Parent Association meeting yearly is devoted to reviewing API and AYP from the past year, as well as the strategic improvement plan. This meeting, along with Board meetings, is framed as part of the discussion on how Title funding is being used to raise student achievement. Leadership also works with the OMI Beacon Center to provide services and activities to students and families. Consistent with the requirements of section 1118(f) of the ESEA, Leadership High School will provide opportunities for the participation of parents with limited English proficiency or with disabilities to the extent practical. Specifically, Leadership holds monthly Parent Association meetings in Spanish and English; writes a weekly newsletter in Spanish and English that is printed and available in the main office and is emailed out to families. The autodialer is used to send messages home in Spanish and English with short announcements or reminders. Translators are available at all family meetings, interventions, IEPs and discipline meetings. Describe if the school offers any use of translation or alternative formats for information, e.g., "School has a volunteer translator at all parent meetings."

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This Parental Involvement Policy has been developed jointly with parents of children participating in Title I, Part A programs, as evidenced by approval of school site council on October 7, 2013. The school contact for Parent/Family involvement is Susana Salinas, ssalinas@leadershiphigh.org.

Leadership High School
School/Home Compact 2013-2014

The staff/students and parents/guardians of Leadership High School recognize that success in high school is a team effort. In order to ensure the highest quality educational program and success for students toward earning a diploma, the students, parents/guardians, and staff make a firm commitment to the following:

As a student, I realize that my education is important. Therefore, I agree to the following responsibilities to the best of my ability:

- Attend school on a daily basis and be on time for class.
- Come prepared to learn, with all materials.
- Take responsibility for adhering to the dress code, LHS community code and classroom rules.
- Respect administrators, teachers, staff and fellow students.
- Earn 30 credits per semester.
- Maintain a minimum of 2.0 GPA
- Complete homework and classwork assignments on time
- Communicate concerns to my parents/guardians, advisor, and/or appropriate staff.

As a parent/guardian, I understand my participation in my student's education will help his/her achievement and attitude. Therefore, I will continue to carry out the following responsibilities to the best of my ability.

- Support the school's attendance policy by making sure my child gets sufficient sleep, a healthy diet, and that my child arrives to school each day and on time
- Support the school's college prep focus by advocating for my student when necessary, reviewing progress reports and grades with my student, accessing grades on PowerSchool and promoting attendance at office hours
- Be involved in my child's school by reading and responding to materials sent home by the school, participating in school activities that encourage and support my child to succeed, maintaining communication with teachers, counselors, administrators and support staff, and by attending family meetings.

As a school staff, we care about your student and value his/her education. Therefore, we agree to carry out the following responsibilities to the best of our abilities:

- Advisors/Counselors will provide students with counseling and educational guidelines toward graduation and college
- Staff will communicate frequently with parents/guardians in their primary language regarding academic progress of their child.
- Staff will communicate frequently with students regarding academic progress.
- Staff will maintain documentation of parent/teacher contacts in student's cumulative folder.
- Teachers will provide a college prep, culturally relevant, challenging academic program.
- Teachers and administrators support students and parents to problem solve together about problems or conflicts that may arise in the classroom.

My signature indicates my support for the goals of this compact and I am fully aware that this compact is not legally binding. Please return this document to the main office.

Signature of Student _____ Date _____

Signature of Parent/Guardian _____ Date _____

Signature of School Official _____ Date _____